# Gender and Education

## *Contents of Volume 12, 2000*

EDITORS
**Christina Hughes**, *University of Warwick*
**Rosemary Preston**, *University of Warwick*

REVIEWS EDITOR
**Jane Martin**, *University College, Northampton*

EDITORIAL BOARD
**Elizabeth Bird,** *University of Bristol;* **Loraine Blaxter,** *University of Warwick;* **Hannah Bradby,** *University of Glasgow;* **Amanda Coffey,** *University of Wales, Cardiff;* **Miriam David,** *University of Keele; London;* **Catherine Day,** *University of Edinburgh;* **Mary Eagleton,** *University College of Ripon and York, St John;* **Becky Francis,** *University of Greenwich;* **Christine Griffin,** *University of Birmingham;* **Christine Heward,** *University of Warwick;* **Vivien Johnston,** *Kent;* **Gayle Letherby,** *University of Coventry;* **Meg Maguire,** *Kings College, London;* **Jane Martin,** *University College, Northampton;* **Lynda Measor,** *University of Brighton;* **Diane Reay,** *Kings College London;* **Gerda Siann,** *University of Dundee;* **Christine Skelton,** *University of Newcastle upon Tyne;* **Margaret Talbot,** *Leeds Metropolitan University;* **Elaine Unterhalter** *Insitute of Education, London;* **Jenny Williams,** *University of Wolverhampton.*

INTERNATIONAL CONSULTANTS
**Judith Abrahami-Einat,** *School of Education, Tel-Aviv University, Israel;* **Sandra Acker,** *OISE, University of Toronto, Canada;* **Madeleine Arnot,** *University of Cambridge;* **Jo Boaler,** *Stanford University California;* **Bronwyn Davies,** *James Cook University of North Queensland, Australia;* **Rosemary Deem,** *University of Lancaster;* **Tuula Gordon,** *University of Tampere, Finland;* **Arlene Griffen,** *University of the South Pacific;* **Sue Lees,** *University of North London, UK;* **Diana Leonard,** *University of London, UK;* **Pat Mahony,** *University of Surrey, Roehampton, UK;* **Sue Middleton,** *University of Waikato, New Zealand;* **Jeannette Rhedding-Jones,** *Oslo College, Norway;* **Nelly Stromqist,** *University of Southern California;* **Valerie Walkerdine,** *University of West Sydney, Napean;* **Gaby Weiner,** *University of Umeå, Sweden;* **Cecile Wright,** *Nottingham Trent University;* **Makoto Yamaguchi,** *Ryutsu Keizai University, Japan*

EDITORIAL ADMINISTRATOR
**Loraine Blaxter,** *University of Warwick*

This journal publishes articles and shorter, more polemic 'viewpoints' from throughout the world which contribute to feminist knowledge, theory, consciousness, action and debate. All articles and viewpoints are submitted to at least two referees before acceptance for publication.

**Editorial correspondence,** including manuscripts for submission should be addressed to Christina Hughes or Rosemary Preston, Department of Continuing Education, University of Warwick, Coventry CV4 7AL, UK. Details concerning the preparation and submission of articles can be found on the inside back cover of each issue. Books for review should be sent to Jane Martin, University College, Park Campus, Moulton Park, Northampton NN2 7AL, UK.

**Business correspondence,** including orders and remittances relating to subscriptions, back numbers and sample copies, should be addressed to the publisher: Carfax Publishing. Taylor & Francis Ltd,, Customer Services Department, Rankine Road, Basingstoke, Hants RG24 9PR, UK. Tel: + 44(0)1256 813 002. Fax + 44 (0)1256 330 245.

**Advertising**
USA/Canada: The Advertising Manager, PCG, 875 Massachusetts Avenue, Suite 81, Cambridge, MA 02139, USA. Tel: + 1 617 497 6514; Fax: + 1 617 354 6875.
EU/Rest of World: The Advertising Manager, Taylor & Francis Ltd, PO Box 25, Abingdon, Oxford OX14 3UE, UK. Tel: + 44 (0)1235 401 000; Fax: + 44 (0)1235 401 550.

*Gender and Education* is a peer-reviewed journal published four times a year (March, June, September and December) by Carfax Publishing, Taylor & Francis Ltd, 11 New Fetter Lane, London, EC4P 4EE, UK. Tel: + 44 (0)207 583 9855; Fax: + 44 (0)207 842 2298. These four issues constitute one volume. An annual volume contents and author index is bound in the last issue of each volume.

© 2000 Taylor & Francis Ltd

# *Contents of Volume 12, 2000*

**Number 1**


*Lyn Harrison.* Gender Relations and the Production of Difference in School-based Sexuality and HIV/AIDS Education in Australia 5

*Jordan J. Titus.* Engaging Student Resistance to Feminism: 'how is this stuff going to make us better teachers?' 21

*Gwynedd Lloyd & Anne O'Regan.* 'You Have to Learn to Love Yourself 'Cos No One Else Will.' Young Women with 'Social, Emotional or Behavioural Difficulties' and the Idea of the Underclass 39

*Pam Nilan.* 'You're Hopeless I Swear to God': shifting masculinities in classroom talk 53

*Suzanne K. Damarin.* The Mathematically Able as a Marked Category 69

*Sarah Whitelaw, Lena Milosevic & Sandra Daniels.* Gender, Behaviour and Achievement: a preliminary study of pupil perceptions and attitudes 87

*Lea Hubbard & Amanda Datnow.* A Gendered Look at Educational Reform 115

BOOK REVIEWS

*Peer Power: preadolescent culture and identity* (Patricia A. Adler & Peter Adler) reviewed by Becky Francis 131

*Schooling Sexualities* (Debbie Epstein & Richard Johnson) reviewed by Rob Pattman 132

*Masculinity Goes to School* (Rob Gilbert & Pam Gilbert) reviewed by Christine Heward 134

*Men Engaging Feminisms: pro-feminisms, Backlashes and Schooling* (Bob Lingard & Peter Douglas) reviewed by Ingólfur Ásgeir Jóhannesson 135

*Women and the Politics of Schooling in Victorian and Edwardian England* (Jane Martin) reviewed by Gaby Weiner 137

*Digital Diversions: youth culture in the age of multimedia* (Julian Sefton-Green, Ed.) reviewed by Jane Sharp 138

*Women in the Third World: an encyclopaedia of contemporary issues* (Nelly P. Stromquist, Ed. & Karen Monkman, Assistant) reviewed by Loraine Blaxter 140

BOOKS RECEIVED 143

**Number 2**

*Misook Kim Cho.* Bodily Regulation and Vocational Schooling 149

*Jane Martin.* To 'Blaise the Trail for Women to Follow Along': sex, gender and the politics of education on the London School Board, 1870–1904 165

*Lyn Tett.* 'I'm Working Class and Proud of It'—gendered experiences of non-traditional participants in higher education 183

*Susan Prentice.* The Conceptual Politics of Chilly Climate Controversies 195

*Jackie Marsh.* 'But I want to fly too!': girls and superhero play in the infant classroom 209

*Martin Mills.* Issues in Implementing Boys' Programmes in Schools: male teachers and empowerment 221

VIEWPOINT

*Clare Bishop-Sambrook.* The Logical Framework as a Tool for Gender Mainstreaming in University 239

BOOK REVIEWS

*The Body's Perilous Pleasures: dangerous desires and contemporary culture* (Michele Aaron); *Women's Bodies: discipline and transgression* (Jane Arthurs & Jean Grimshaw, Eds) and *The Politics of Women's Bodies: sexuality, appearance and behaviour* (Rose Weitz, Ed.) reviewed by Mary Eagleton 249

*Women and Education in Sub-Saharan Africa: power opportunities and constraints* (Marianne Bloch, Josephine A. Boeku-Betts & B. Robert Tabachnick) reviewed by Loraine Blaxter 252

*Power Plays: primary school children's constructions of gender, power and adult work* (Becky Francis) reviewed by Christina Hughes 254

*Gender 'Race,' and Class in Schooling: a new introduction* (C. Gaine & R. George) reviewed by Sam Scallan 256

*Organising Feminisms: the micropolitics of the academy* (Louise Morley) reviewed by Jenny Williams 257

BOOKS RECEIVED 259

**Number 3**

*Jan Currie, Patricia Harris & Bev Thiele.* Sacrifices in Greedy Universities: are they gendered? 269

*Linda Eyre.* The Discursive Framing of Sexual Harassment in a University Community 293

*Emma Renold.* 'Coming out': gender, (hetero)sexuality and the primary school 309

*Michelle Commeyras & Mercy Montsi.* What if I woke up as the Other Sex: Batswana youth perspectives on gender 327

*Joseph A Diorio & Jennifer A. Munro.* Doing Harm in the Name of Protection: menstruation as a topic for sex education 347

*Angela Roger & Jill Duffield.* Factors Underlying Persistent Gendered Option Choices In school science and technology in Scotland 367

*Brendan Gough & Paul Peace.* Reconstructing Gender at University: men as victims 385

BOOK REVIEWS 399

**Number 4**

EDITORIAL
*Loraine Blaxter, Christina Hughes, Rosemary Preston & Jane Martin.* Faring Well: Gender and Education 1995–2000 413

*Nelly P. Stromquist.* Voice, Harmony, and Fugue in Global Feminism 419

*Johanna Wyn, Sandra Acker & Elisabeth Richards.* Making a Difference: women in management in Australian and Canadian faculties of education 435

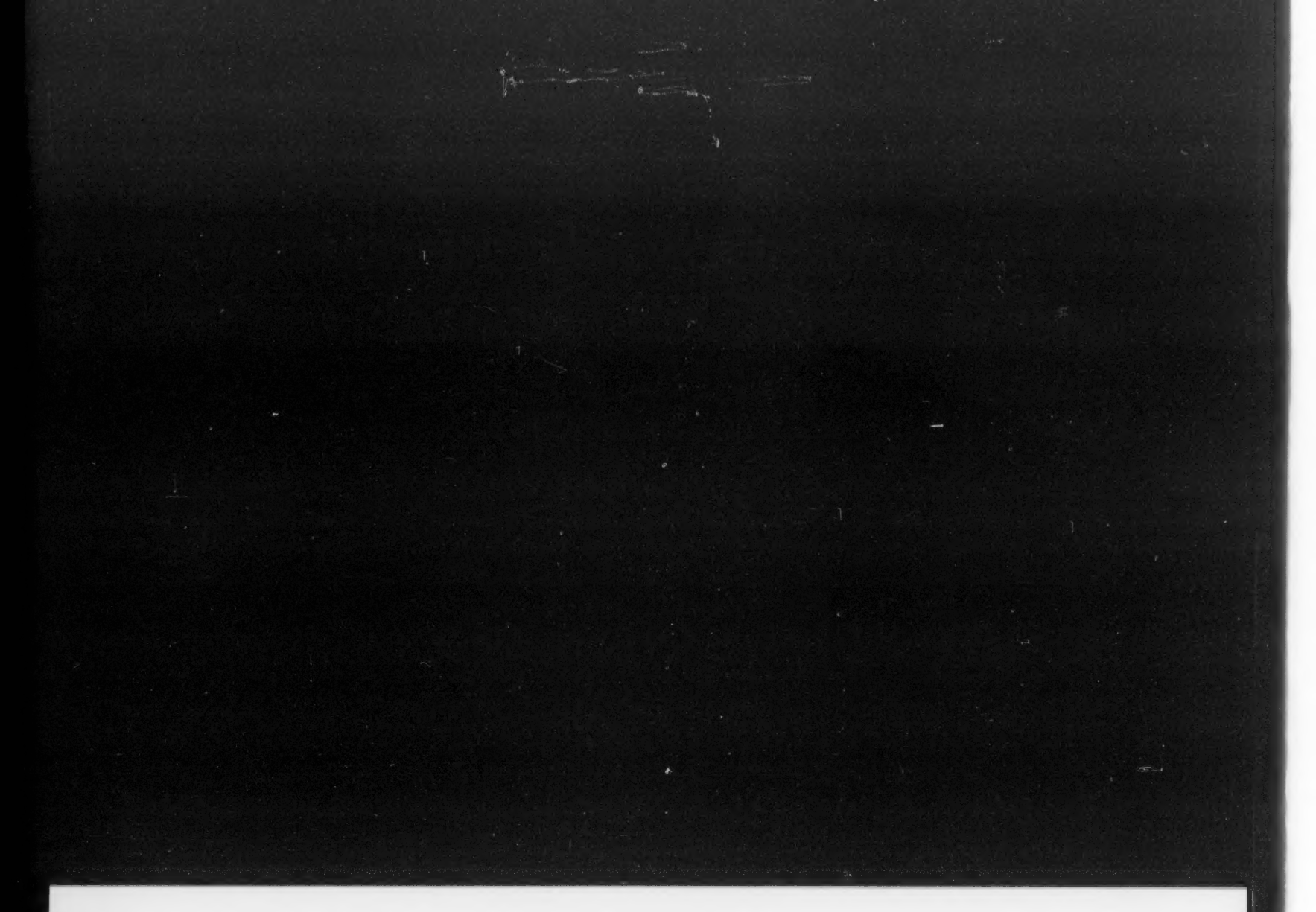
*Katri Komulainen.* The Past is Difference—The Difference is Past 449

*Maria Tamboukou.* The Paradox of Being a Woman Teacher 463

*Genaro Castro-Vázquez.* Masculinity and Condom Use among Mexican Teenagers: the Escuela Nacional Prepartoria No. 1's case 479

*Molly Warrington & Michael Younger.* The Other Side of the Gender Gap 493

BOOK REVIEWS 509

BOOKS RECEIVED 519

Volume Contents and Author Index to Volume 12, 2000 521